

04

Increase Income-earning Ability

Chapter 4: Increase Income-earning Ability

Objectives/Results	8-Point Socioeconomic Agenda	SDG Tier 1 Indicators	Indicator	Baseline		Annual Plan Targets						End-of-Plan Target ^e	Means of Verification	Responsible Agency ^c	Reporting Agency ^d	Assumption and Risks
				Year ^a	Value	2023	2024	2025	2026	2027	2028					
Societal Goal																
Economic and social transformation for a prosperous, inclusive, and resilient society																
Intermediate Goal																
Develop and protect capabilities of individuals and families																
Chapter Outcome 1																
Income-earning ability increased																
Subchapter Outcome 1.1																
Employability increased	5 Create Quality Jobs		Proportion of employed college graduates in elementary occupations decreased	2020	2.7	1.50-1.73	1.50-1.73	1.50-1.73	1.50-1.73	1.50-1.73	1.50-1.73	1.50-1.73	Labor Force Survey (LFS)	Social Development Committee (SDC)	Philippine Statistics Authority (PSA)	
		8.6.1 Proportion of youth (aged 15-24 years) not in education, employment or training	Percentage of youth not in education, employment, or training decreased (%)	Ave. Jan, Apr, Jul, Oct, 2022	12.6	12.8- 14.8	12.5-14.5	12.2-14.2	11.9-13.9	11.6-13.6	11.3-13.3	11.3-13.3	LFS	SDC	PSA	
			Technical Education and Skills Development Authority (TESDA) certification rate in priority sectors increased (%)	Ave. Jan, Apr, Jul, Oct, 2021	92	92	92.5	93	93.5	94	94.5	94.5	TESDA admin data	SDC	TESDA	
			Employment rate of Technical and Vocational Education and Training (TVET) graduates increased (%)	Ave. Jan, Apr, Jul, Oct, 2022	93.4 ^e	94-96	94-96	95-96	95-96	95-96	95-96	95-96	LFS	SDC	PSA	
			Proportion of employment in middle- and high-skilled occupations increased ^d (%)	Ave. Jan, Apr, Jul, Oct, 2022	71.4	72.3	73	73.8	74.53	75.3	76.1	76.1	LFS	SDC	PSA	
			Number of training regulations, curricula and courses with green competencies increased ^b (%)	2021	81	89	98	108	119	131	144	144	TESDA admin data	TESDA	TESDA	
			Duration of school-to-work transition of college graduates reduced (years)	2008	2	0.75-1.5	0.75-1.5	0.75-1.5	0.75-1.5	0.75-1.5	0.75-1.5	0.75-1.5	LFS, PSA	SDC	PSA	
Aggregate Outputs																
	5 Create Quality Jobs		Number of Special Program for Employment of Students (SPES) beneficiaries increased	2021	139,244	70,809	74,349	78,066	81,970	86,068	90,372	481,634	Department of Labor and Employment (DOLE) admin data	DOLE	DOLE	
			Number of Government Internship Program (GIP) beneficiaries increased	2021	63,349	12,080	12,613	13,314	14,014	14,715	14,715	81,451	DOLE admin data	DOLE	DOLE	
			Number of Jobstart beneficiaries increased	2021	3,908	1,300	5,200	5,200	5,200	5,200	5,200	27,300	DOLE admin data	DOLE	DOLE	
			Number of graduates in in-demand and hard-to-fill occupations increased	2020/21	126,592	127,857	129,136	130,427	131,732	133,049	134,379	786,583	Commission on Higher Education (CHED) report, Labor Market Information (LMI) and JobsFit report	CHED, DOLE-Bureau of Local Employment (BLE)	CHED, DOLE-BLE	

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				Year ^e	Value	2023	2024	2025	2026	2027	2028					
			Number of graduates from Enterprise-based Training (EBT) programs increased	2021	86,004	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TESDA admin data	TESDA	TESDA	
			Number of enrollees in apprenticeship program increased	2021	10,721	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TESDA admin data	TESDA	TESDA	
			Number of establishments with apprenticeship program increased	2021	49	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TESDA admin data	TESDA	TESDA	
Subchapter Outcome 1.2																
Access to employment opportunities expanded	5 Create Quality Jobs	5.5.2 Proportion of women in managerial positions	Female labor force participation rate increased ^h (%)	Ave. Jan, Apr, Jul, Oct, 2022	51.7	51.0-53.0	51.5-53.5	52.0-54.0	52.0-54.0	52.0-54.0	52.0-54.0	52.0-54.0	LFS	SDC	PSA	
			Placemate rate of Public Employment Service Offices (PESOs) increased	Sept 2022	91	91	91	91.2	91.3	91.4	91.5	91.5	DOLE admin data	DOLE	DOLE	
			Percentage of educated ⁱ unemployed to total unemployment reduced (%)	Ave. Jan, Apr, Jul, Oct, 2022	38	35-37	35-37	35-37	30-35	30-35	30-35	30-35	LFS	SDC	PSA	
			Share of vulnerable employment to total employment reduced (%)	Ave. Jan, Apr, Jul, Oct, 2022	34.1	33.4	32.8	32.3	31.8	31.2	30.7	30.7	LFS, PSA	SDC	PSA	
Aggregate Outputs																
	5 Create Quality Jobs		Number of Jobseekers registered in PESO increased	2021	2,369,158	1,843,327	1,990,800	2,150,100	2,322,100	2,507,800	2,708,500	13,522,627	DOLE admin data	DOLE	DOLE	
			Number of Jobseekers registered in PhilJobnet increased	2021	1,418	7,031	8,085	9,298	10,692	12,296	14,141	61,543	DOLE admin data	DOLE	DOLE	
			Individuals reached through the LMI increased	2021	4,040,947	4,387,970	4,500,000	4,600,000	4,786,351	4,972,702	5,159,053	28,406,076	DOLE admin data	DOLE	DOLE	
Subchapter Outcome 1.3																
Shared labor market governance achieved	5 Create Quality Jobs		Percentage of total number of establishments provided with technical assistance which installed or enhanced productivity performance-based incentive schemes (%)	2021	12	10-12	10-12	12-15	12-15	15-17	15-17	15-17	DOLE admin data	DOLE	DOLE	
			Percentage of trained Micro, Small and Medium Enterprises (MSMEs) that implemented productivity improvement program (%)	2022	69	69-70	69-70	70-75	70-75	70-75	70-75	70-75	DOLE admin data	DOLE	DOLE	
Notes: ^a Actual data as of December 2021, or most recent available data. ^b May either be the cumulative or incremental target value at the end of the plan period. ^c NEDA Board Committees/Cabinet Cluster/IACs responsible for the outcomes, and the implementing agencies responsible for delivering the outputs. ^d Lead/responsible agency for reporting progress on indicator targets. ^e Baseline figure is computed using the identified post-secondary graduates from the LFS. ^f Indicator refers to total employment excluding elementary and armed forces occupations based on the definition of International Labour Organization (ILO). ^g Indicator refers to number of training regulations and competency standards with green competencies, including newly developed and reviewed. ^h Annual targets were computed based on earlier estimates for labor force and work age population and expected reforms during the Plan period. ⁱ Includes those with college education (undergraduates and graduates).																