**Republic of the Philippines**

**National Innovation Council**

**FY 2025 INNOVATION GRANTS**

**FORM 1: GRANT APPLICATION FORM**

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| **GENERAL INFORMATION OF THE PROPONENT** | | | | |
| **1.1 Type of Government**  **Office** | National Government Agency (NGA) | | | |
| **1.2 Agenc/Department** | Department of Economy Planning and Development | | | |
| **1.3 Proponent’s Address** | NCR | | Metro Manila | |
| **Region** | | **Province/District** | |
| Pasig City | | 1605 | |
| **City/Municipality** | | **Postal Code** | |
| 12 St. J Escriva Drive, Ortigas Center | | | |
| **Building Number, Street, Barangay** | | | |
| **1.4 Head of Proponent Agency** | Arsenio M. Balisacan | | Secretary | |
| **Name** | | **Designation** | |
| **1.5 Proponent Agency’s Contact Details** | Info@neda.gov.ph | | 8631 0945 to 56 | |
| **Official Email Address** | | **Telephone Number** | |
| **1.6 Program/Project Leader** (preferably with plantilla position) | Eko N. Miya | | Chief Economic Development Specialist | |
| **Name** | | **Designation** | |
| Central Office – Innovation Staff | | | |
| **Office** | | | |
|  |  | |  |
| **Email Address** | **Mobile Number** | | **Telephone No.** |
| **1.7 Program/Project Focal** (optional) |  | |  | |
| **Name** | | **Designation** | |
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| **Office** | | | |
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| **Email Address** | **Mobile Number** | | **Telephone No.** |

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| **DETAILS OF THE PROGRAM/PROJECT PROPOSAL** | | |
| **2.1 Proposal Title** | Local Innovation Facilitators and Cascading Workshop | |
| **2.2 Short Description of the Proposal** (maximum of 100 words) | Innovation is a key driver of economic growth and inclusive development, and local innovation ecosystems can play a critical role in promoting innovation. By providing training and skills development to innovation facilitators at the local level, it can help to create a more conducive environment for innovation. Innovation facilitators who are trained in best practices and have the necessary skills can help to strengthen the local innovation ecosystem by fostering collaboration, promoting knowledge sharing, and creating a supportive environment for innovation. | |
| **2.3 Funding Requirement** | **PHP 1,386,000.00** | |
| **2.4 Implementation Period** | September 2025 | September 2027 |
| **From** | **To** |

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| **SCOPE OF THE PROGRAM/PROJECT PROPOSAL** | | |
| **3.1 Scale of Implementation** | National | |
| **3.2 Types of Innovation Program, Activity, and Project (PAP)** Please refer to. | Innovation Culture Promotion and Capacity-Building | ​​ Innovation Facilities and Services |
| **Primary Typology** (choose 1 only) | **Secondary Typology** (choose 1 only) |
| **3.3 Partnerships** (if applicable, maximum of 5; required for programs/projects that are under *Commercialization*) | **1.** Department of the Interior and Local Government (DILG) - Local Government Academy (LGA)  **2.** Development Academy of the Philippines | **1.** Memorandum of Agreement on Participant search and call of applications.  **2.** Pool of trainers who have the necessary expertise and experience  **(+)** |
| **Name of Partner Entity** | **Nature of Partnership Agreement** |

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| **OVERVIEW OF THE PROGRAM/PROJECT PROPOSAL** | | | | | | |
| **4.1 Problem Statement** (maximum of 100 words) | The project aims to promote innovation and capacitate local leaders with creative and design thinking that will be integral in pursuing innovative solutions to community problems. | | | | | |
| **4.2 Target Beneficiaries** | Local facilitators in the local innovation ecosystem, local entrepreneurs, MSMEs, innovators and startups. | | | | | |
| **4.3 Specific Target Groups**  (if applicable; click all that apply) | Youth & Children  Indigenous Peoples  Geographically Isolated and Disadvantaged Areas  Senior Citizen  Persons with Disability (PWD)  Gender and Development (GAD) groups  Others \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | |
| **4.4 Logical Framework** | **General Objective** | | | | | |
| To strengthen local innovation ecosystems by capacitating local facilitators with skills in innovation, design thinking, and collaboration for inclusive community development. | | | | | |
| **Specific Objective** | **Outcome** | | **Activity/ Physical Outputs** | **Output Indicator** | **Action** |
| **1.** Build the capacity of local innovation facilitators | **1.** Enhanced knowledge and skills in innovation facilitation. | | **1.1.** Conduct of Training of Trainers (ToT) workshops. | **1.1.** Numbers of local facilitators trained. | **(+)** |
| **2.** Promote cascading of innovation practices at the community level | **2.** Local workshops organized and conducted by trained facilitators | | **2.1** Conduct of community-based cascading innovation workshops | **2.1.1** Number of community workshops conducted. | **(+)** |
| **3.** Institutionalize local innovation support networks. | **3.** Strengthened partnerships and stakeholder engagement | | **3.1** Coordination with LGUs and partner institutions | **3.1.1** Number of active partnerships formed | **(+)** |
| **4.5 Narrative of Implementation Plans and Strategies**  (maximum of 500 words) | Outline the implementation plans and strategies, including key activities, timelines, resource allocation, and potential risks, to ensure the successful execution of the program/project. | | | | | |
| Implementing a training program to enhance the capabilities of local and community-based innovation facilitators involves the following several key steps:   * Needs assessment: Conduct a needs assessment to identify the knowledge, skills, and competencies required for effective innovation facilitation at the local and community level. This may involve engaging with stakeholders, including local businesses, community organizations, and government agencies. * Develop a training plan: Based on the needs assessment, develop a comprehensive training plan that outlines the learning objectives, training modules, and delivery methods for the program. The plan should also include a timeline for implementation, as well as resources required for the training program. * Select trainers and trainees: Identify trainers who have the necessary expertise and experience in innovation facilitation, as well as the ability to effectively communicate with trainees. Select trainees based on their roles in the local innovation ecosystem, including entrepreneurs, researchers, and community leaders. * Deliver the training program: Deliver the training program using a variety of methods, including in person training, online courses, webinars, and workshops. The training should be interactive and participatory, allowing trainees to practice their skills in real-world scenarios. * Monitor and evaluate the training program: Monitor and evaluate the training program to assess its effectiveness and identify areas for improvement. This may involve collecting feedback from trainees, tracking their progress over time, and measuring the impact of the training program on the local innovation ecosystem. * Provide ongoing support: Provide ongoing support to trainees, including mentoring and coaching, to help them apply their newly acquired skills and knowledge in their work. This may involve connecting trainees with other stakeholders in the local innovation ecosystem, providing access to funding and resources, and offering ongoing training opportunities.   By following these steps, it is possible to implement a training program that enhances the capabilities of local and community-based innovation facilitators, and contributes to the growth and sustainability of the local innovation ecosystem. | | | | | |
| **4.6 Innovativeness, Responsiveness and Scalability of the Proposed Program/Project**  (maximum of 500 words) | Discuss how the proposed innovation differs from existing solutions in the field or market, specifically addressing the identified challenges in the target areas. Provide details on how the program/project will meet the needs of users, beneficiaries, and key stakeholders, and explain its potential for scalability at the community, local, regional, national, or international level. | | | | | |
| The "Local Innovation Facilitators and Cascading Workshop" introduces a strategic and community-centered approach that differs significantly from existing innovation training initiatives. While many capacity-building efforts in the field remain isolated or top-down, this proposal places innovation facilitation directly in the hands of local actors—those most familiar with the specific challenges and opportunities within their communities. By developing a network of trained facilitators equipped with creative thinking and collaborative tools, the program addresses the critical gap in localized innovation capability, which is often overlooked in traditional innovation ecosystems.  What makes this program innovative is its focus on systemic change through human capacity building. The program does not merely deliver one-time workshops; it creates a pool of empowered facilitators who can drive long-term, grassroots innovation. Through a carefully designed training framework that includes modules on design thinking, stakeholder engagement, and ecosystem development, the initiative enables local stakeholders to co-create solutions that are responsive to their own unique needs. It embraces a participatory approach, ensuring that local entrepreneurs, MSMEs, and community leaders are not passive recipients but active designers of innovation strategies.  The program also stands out for its responsiveness to key national challenges. It directly addresses the lack of innovation readiness in localities by strengthening the competencies of individuals who serve as connectors between the public sector, private sector, and civil society. The inclusion of government partners such as the Department of the Interior and Local Government and the Development Academy of the Philippines ensures that the program is grounded in institutional frameworks and aligned with ongoing governance reforms. By fostering innovation literacy and practical problem-solving skills, the initiative supports national goals of inclusive economic growth and institutional development.  Meeting the needs of users and stakeholders is central to the program’s design. It incorporates a comprehensive needs assessment and a feedback-driven implementation model that allows continuous adaptation. Beneficiaries are engaged throughout the process—from the design of the curriculum to its delivery and evaluation—ensuring that the program remains relevant and high-impact.  Scalability is embedded in the program’s cascading approach. Trained facilitators are envisioned to become trainers themselves, multiplying the program’s reach across communities and regions. With appropriate documentation, digital tools, and coordination, the model can be replicated in other localities with minimal adjustment. The structure allows for integration into regional and national development programs and can potentially be adopted by international development partners working in innovation governance. | | | | | |
| **4.7 Socioeconomic and Environmental Impact of the Proposed Program/Project**  (maximum of 500 words) | **4.7.1.** Explain the potential of the proposed program or project to create positive socioeconomic and environmental impacts for its target beneficiaries, contributing to inclusive growth and community well-being. Provide verifiable data to support your statements, if available. | | | | | |
| The "Local Innovation Facilitators and Cascading Workshop" is designed to deliver meaningful socioeconomic impacts by empowering community-based actors with innovation facilitation skills. These trained individuals will serve as enablers of local development, supporting micro, small, and medium enterprises (MSMEs), startups, and grassroots organizations in designing solutions to their unique community challenges.  The project responds to a key developmental need: localized innovation capacity. By equipping facilitators with tools such as design thinking, collaborative planning, and community engagement techniques, the program contributes to human capital development and economic participation. According to the Philippine Statistics Authority (2022), MSMEs represent 99.5% of registered businesses and account for over 62% of total employment. By strengthening the innovation ecosystem surrounding MSMEs, the program indirectly fosters job creation, business resilience, and inclusive economic growth.  The project also targets local entrepreneurs, researchers, and civic leaders who are already embedded within their communities. This ensures that the benefits of the program are rooted in local knowledge, with long-term sustainability. Trained facilitators can organize their own innovation sessions, support local development planning, and help channel resources to underserved areas. In turn, communities are empowered to co-create solutions, enhancing their self-reliance and decision-making power.  Inclusive growth is a core objective. The program provides opportunities for women, youth, and members of disadvantaged groups—including those in geographically isolated and disadvantaged areas (GIDAs)—to engage in the innovation process. Through participatory design, the voices of these sectors are amplified, leading to more equitable outcomes and increased civic participation in development. These efforts align with SDG 8 (Decent Work and Economic Growth) and SDG 9 (Industry, Innovation and Infrastructure).  Though the program is not explicitly focused on environmental outcomes, it indirectly promotes environmental consciousness through community-led innovation. Facilitators, once trained, may guide local initiatives in sustainable agriculture, waste management, renewable energy, and other environmentally responsible practices. By applying design thinking to local ecological challenges, communities are more likely to develop practical, low-cost, and sustainable solutions that improve their resilience to environmental risks.  Furthermore, the cascading model allows innovation knowledge to spread beyond the initial trainees, maximizing impact and ensuring continuity. As trained facilitators become local champions of innovation, they contribute to a culture of creativity, problem-solving, and collaboration that will persist beyond the project’s funding period. | | | | | |
| **4.7.2. Gender Sensitivity and Responsiveness** | | | | | |
| 1. Are women and girl children among the direct or indirect beneficiaries of the proposed program/project? (Tick one box only.) | | | | | |
| Yes | | Partly | | No | |
| 1. Did women and men in the beneficiary groups participate in the program/project design? (Tick one box only.) | | | | | |
| Yes | | Partly | | No | |
| 1. Has the program/project considered its long-term impact on women’s socioeconomic status and empowerment? (Tick one box only.) | | | | | |
| Yes | | Partly | | No | |
| 1. Has the program/project proposal included strategies for avoiding or minimizing negative impact on women’s status and welfare? (Tick one box only.) | | | | | |
| Yes | | Partly | | No | |
| 1. Does the program/project have clear gender equality goals, objectives, outcomes, or outputs? (Tick one box only.) | | | | | |
| Yes | | Partly | | No | |
| If applicable, please provide details or explanations on how the program/project ensures that its initiatives and activities are gender-sensitive and responsive. (maximum of 150 words) | | | | | |
| The program ensures gender sensitivity by actively encouraging the participation of women and marginalized gender groups in both the selection of trainees and the design of training modules. It promotes inclusive facilitation strategies that recognize gender-based barriers in innovation and leadership. Training sessions will incorporate gender-responsive approaches, ensuring that examples, case studies, and problem-solving activities reflect diverse gender experiences. Partnerships with institutions such as the DILG and Development Academy of the Philippines will further support gender equity by promoting balanced representation in participant selection. Moreover, facilitators will be trained to consider the unique needs of women and vulnerable groups when designing community interventions. This ensures that the innovation process remains inclusive, equitable, and empowering for all. | | | | | |
| **4.8 Feasibility, Sustainability, and Scalability of the Proposed Program/Project** | Explain how the proposed project or program can be feasibly implemented within the given timeline and budget. Provide detailed sustainability and scalability plans to ensure the continuation of activities beyond the initial funding support (maximum of 800 words). | | | | | |
| The "Local Innovation Facilitators and Cascading Workshop" is designed for practical and cost-efficient implementation within its two-year timeline (September 2025 to September 2027) and within the proposed budget of PHP 1,386,000.00. The project will proceed through structured phases: conducting a needs assessment, developing training materials, selecting trainers and participants, implementing the core and cascading workshops, and concluding with mentoring, monitoring, and consolidation of outputs. The collaboration with key partners such as the DILG-LGA and Development Academy of the Philippines allows the program to access existing platforms and reduce logistical costs, ensuring smooth implementation with limited resources. Training activities will be delivered in both face-to-face and digital formats to increase flexibility and regional reach.  Sustainability is embedded through a multiplier approach—training facilitators who, in turn, are expected to lead innovation workshops in their respective communities. This cascading effect extends the program’s impact even after the grant period. All materials developed, including training modules and toolkits, will be made open-access to support long-term use and replication by LGUs, academic institutions, and development organizations. Furthermore, integrating the program into the learning systems of partner institutions ensures continuity beyond the initial implementation.  Scalability is achievable through the program’s modular design and its alignment with national development priorities, particularly MSME development and innovation capacity-building. Facilitators will form local clusters that can expand their activities through peer-led engagements and mentoring. The program’s compatibility with other innovation initiatives also allows for funding through future grants or public-private partnerships. Additionally, a potential digital platform for resources and training content will support expansion to other regions with minimal cost. | | | | | |

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|  | **STRATEGIC ALIGNMENT** | | |
| **5.1 Innovation Goals and Sector Relevance**  Please refer to this [link](https://neda.gov.ph/niasd-2023-2032/). | *Proactive, Smart, and Innovative People*  **Learning and Education**  *Competitive and Resilient Economy*  **​​N/A**    *Collaborative and Reliable Institutions*  **​​N/A**  *Efficient, Clean, and Sustainable Environment*  **​​N/A**  *Others*:  **​​N/A**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | *Proactive, Smart, and Innovative People*  **N/A**  *Competitive and Resilient Economy*  **​​N/A**    *Collaborative and Reliable Institutions*  **​​Security and Defense**  *Efficient, Clean, and Sustainable Environment*  **​​N/A**  *Others*:  **​​N/A**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Primary Sector**  (choose only one option; mark 'N/A' for the others) | **Secondary Sector**  (choose only one option; mark 'N/A' for the others) | |
| **5.2 Responsiveness to the Philippine Innovation Act** (choose maximum of 3)  Please refer to this [link](https://neda.gov.ph/wp-content/uploads/2019/12/RA-11293-or-the-Philippine-Innovation-Act.pdf). | MSME Innovation (Section 12)  Innovation Centers and Business Incubators (Section 13)  Regional Innovation and Cluster Development Program (Section 14)  Strategic RD&E (Section 15)  Diaspora for Innovation and Development (Section 18)  Advocacy and Community Education (Section 20)  Public Sector Innovation  Inclusive/ Social Innovation  Innovation Instruments (Section 16)  Technology Programs  Technology Platforms  Human Capacity Building Programs  Innovation Networks  S&T Parks | | |
| **5.3 Applicable Sustainable Development Goals (SDGs)** (choose maximum of 3) | SDG 1: No Poverty  SDG 2: Zero Hunger  SDG 3: Good Health and Well-being  SDG 4: Quality Education  SDG 5: Gender Equality  SDG 6: Clean Water and Sanitation  SDG 7: Affordable and Clean Energy  SDG 8: Decent Work and Economic Growth  SDG 9: Industry, Innovation and Infrastructure | | SDG 10: Reduced Inequality  SDG 11: Sustainable Cities and Communities  SDG 12: Responsible Consumption and Production  SDG 13: Climate Action  SDG 14: Life Below Water  SDG 15: Life on Land  SDG 16: Peace and Justice Strong Institutions  SDG 17: Partnerships to achieve the Goal |
| **5.4 Alignment to the Philippine Development Plan 2023 - 2028**  Please refer to this [link](https://pdp.neda.gov.ph/philippine-development-plan-2023-2028/). | Chapter 2: Promote Human and Social Development  Chapter 3: Reduce Vulnerabilities and Protect Purchasing Power  Chapter 4: Increase Income-earning Activities  Chapter 5: Modernize Agriculture and Agribusiness  Chapter 6: Revitalize Industry  Chapter 7: Reinvigorate Services  Chapter 8: Advance Research & Development, Technology, and Innovation  Chapter 9: Promote Trade and Investments | | Chapter 10: Promote Competition and Improve Regulatory Efficiency  Chapter 11: Ensure Macroeconomic Stability and Expand Inclusive and Innovative Finance  Chapter 12: Expand and Upgrade Infrastructure  Chapter 13: Ensure Peace and Security, and Enhance Administration of Justice  Chapter 14: Practice Good Governance and Improve Bureaucratic Efficiency  Chapter 15: Accelerate Climate Action and Strengthen Disaster Resilience |
| **5.5 Alignment to the Regional Development Plan/s** (if applicable; indicate the chapter/s where the proposal aligns)  Please refer to this [link](https://pdp.neda.gov.ph/rdp-2023-2028/). | 1. Chapter xx - \_\_\_\_\_\_\_\_ 2. Chapter xx - \_\_\_\_\_\_\_\_ | | |

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| **SUPPORTING DOCUMENTS**  (maximum allowed file size: **10MB**) | |
| **6.1 Curriculum Vitae or Personal Data Sheet of the Program/Project Leader**\* |  |
| **6.2 Technical Drawings** (if applicable) |  |
| **6.3 Most Recent Agency Scorecard or Any Proof of Compliance to Performance and Reporting standards, such as Transparency Seal, ISO Quality Management System, FOI, Citizen’s Charter, etc.** (if available) |  |
| **6.4 Other supporting documents** (in PDF, JPEG, or PNG file) |  |